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7<sup>th</sup> November 2014

Dear Members,

Additional Information – Meeting of the Cabinet Member (Health and Adult Services) - Tuesday, 11th November, 2014

The papers for the above meeting were circulated on 3<sup>rd</sup> November 2014. At the time of publication, there was one document that was not available. This document has now been received and is attached to this letter. Please include it with your papers for the meeting.

 Agenda Item 4. COVENTRY LEARNING DISABILITY STRATEGY "MOVING FORWARD" 2014-2017 (Pages 3 - 4)

Report of the Executive Director, People

If you have any queries, please do not hesitate to contact me.

Yours sincerely

Matthew Rossi
Governance Services Officer





# **Briefing note**

To: Cabinet Member (Health and Adult Services) Date: 11<sup>th</sup> November 2014

Subject: Coventry Learning Disability Strategy "Moving Forward" 2014-2017

## 1 Purpose of the Note

1.1 The purpose of this note is to inform the Cabinet Member Health and Adult Services of the outcome of consideration by the Health and Social Care Scrutiny Board (5) of the Coventry Learning Disability Strategy "Moving Forward" 2014-2017.

### 2 Recommendations

The Health and Social Care Scrutiny Board recommends that the Cabinet Member Health and Adult Services:

- 2.1 ensure that Care Act compliance is at the heart of work to implement the Learning Disabilities Strategy; and
- 2.2 ensure that all agencies, staff and service users are aware of how to report safeguarding concerns and that they understand they have a duty to do so.

## 3 Information/Background

At its meeting on 15<sup>th</sup> October 2014, the Health and Social Care Scrutiny Board (5) considered a briefing note and report on Coventry Learning Disability Strategy "Moving Forward" 2014-2017.

- 3.1 The Board welcomed the Strategy and questioned officers and a representative of Grapevine on a range of issues raised in the report including:
  - The importance of getting and retaining employment, creating volunteering opportunities and the range of initiatives being undertaken to support these, including addressing access to facilities and supporting more independent travel;
  - Progress with personalisation to enable people with learning difficulties to be in control of their support, including the impact of personal budgets;
  - The effectiveness of transitional arrangements to support people and their families as they move from being young people to adults; and
  - How effectively people are supported to make decisions and be as fully involved in decision-making about their life and choices and the arrangements in place to monitor this
- 3.2 The Board raised specific questions about the extent to which compliance with the Care Act has been embedded into the work being undertaken to implement the Learning Disabilities Strategy. They noted that the Board's work programme includes a report on progress on implementation of the Care Act and asked that this and future reports on implementation of the Learning Disabilities Strategy address this.

3.3 Members also discussed what activity is being undertaken to ensure the safety of people with learning difficulties. They were particularly concerned to understand what is being done to ensure that all agencies, staff and service users are aware of how to report safeguarding concerns and that they understand they have a duty to do so.

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